



Year 10 Assessment Booklet



Dear Parent/Guardian

This is a vitally important time in your child's education and we need to work in partnership to support them in the best way possible. The aim of this booklet is to provide parents and students with an overview of the assessment process in Year 10 and to highlight key dates in the academic calendar. Year 10 has become an increasingly crucial year and the work completed contributes to a large proportion of students' final grades. Ideally, we want students to establish a really strong platform for continued success by ensuring that they attain at least their target grades in all assessments undertaken.

In addition to this, it is also very important that your child receives an enriched education, balancing the needs of their curriculum with pursuing interests and activities outside the classroom, ensuring that they develop into rounded individuals.

We aim to do everything in our power to support and guide your child on their journey to becoming happy and successful in their learning and look forward to working in partnership with you to make this happen.

MR K LEIGH
Year Leader (Year 10)

Listed below are some of the ways in which we can work together in helping to support our young people through this challenging time.

Some ways we can help:

- Daily contact with a form tutor to support your child in all aspects of their school life.
- We regularly monitor your child's achievement and contact you to express our delight or inform you of any concerns.
- We celebrate students' success whenever possible and regularly issue praise points for excellent work and contributions.

Some ways in which you can help:

- Ensure that your child is prepared with the right equipment for the school day.
- Ensure that your child is maintaining excellent attendance.
- Encourage your child to get involved in activities around college.
- Regularly ask about their work and check in detail what they are doing.
- Check your child's planner and sign this every week.
- Do not take your child out of school on holiday. In line with government instructions we no longer authorise absence due to family holidays. There is no occasion in Year 10 or Year 11 when taking a holiday in term time will not have a significant impact on your child's achievement.

CONTROLLED ASSESSMENT AND COURSEWORK

Many GCSEs are partially tested through Controlled Assessments and/or Coursework. Controlled Assessment is similar to Coursework in many ways and will give students an opportunity to show what they know about a certain topic or area in their subject. These Assessments will occur throughout the two year GCSE programme.

However, Controlled Assessment is different from Coursework. There are controls in place which determine how and where students can complete their assessments and what resources they may use, a key difference being that only research may be completed at home.

These controls mean that:

- All students complete their assessments in the same way, independently in lessons under supervision. Assessments are based on the students' independent work.
- Only research can be done at home and students cannot work on completing the assessment outside of the lessons or unsupervised.

Teachers will prepare students for their Controlled Assessments and give any advice and support that they need, such as how and where to research information. Teachers will explain to students what reference materials and resources may be used and how assessments have to be completed. It is important that they:

- Follow teacher guidance
- Hand in work that is their own
- Attend all lessons

There are three levels to Controlled Assessments:

High Control

Students write up their work in a supervised, classroom environment similar to an exam.

Medium Control

Students do their research under informal supervision.

Low Control

Students are allowed to work unsupervised outside of the classroom on research.

ADDITIONAL KEY DATES

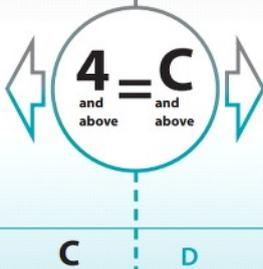
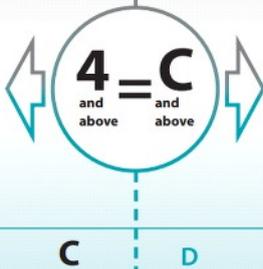
22 October 2015	Year 10 Parents' Information Evening
1 March 2016	Data sent home to parents
14-18 March 2016	Work Experience Week
18 April 2016	Year 10 Exam Week begins
9 June 2016	Year 10 Parents' Evening, including written progress monitoring report

Controlled Assessments take place across the whole of years 10 and 11.

CHANGES TO GCSE GRADING IN ENGLISH AND MATHEMATICS

As you may be aware the grades awarded for GCSE subjects are changing and this will affect the result that your child will receive for GCSE English, English Literature and Mathematics. In these subjects your child will receive a numerical grade rather than A*-G. In all other subjects grading will remain the same for those sitting their exams in Summer 2017.

The changing grades will be awarded from 9-1 with 9 being the highest grade; as shown below.

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
 <ul style="list-style-type: none">■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.■ The bottom of grade 1 will be aligned with the bottom of grade G.									
									
A*	A	B	C	D	E	F	G	U	U
CURRENT GCSE GRADING STRUCTURE									

You will notice these changes in the targets which we set for your child in these subjects and also in the working at grades which are issued throughout the academic year. Throughout Key Stage 4 we will show how secure a student is within a grade using a three point scale as shown below.

- 3 – the student has just attained a grade 3
- 3= the student is securely working at a grade 3
- 3+ the student is working towards a grade 4

In these subjects a grade 9 will be awarded to the top 20% of students nationally who achieve a 7 or higher. This is a time of significant change nationally and we will work with you and your child over the next two years to raise awareness of the impact of this change.

ENGLISH LANGUAGE AND LITERATURE, ENGLISH AND MEDIA STUDIES

All Year 10 students study two GCSEs in English: AQA English Language and AQA English Literature. Both courses will be assessed by examinations in the summer of Year 11 with all students taking the same exams; there are no foundation and higher tiers as in previous years. There is no coursework element in either GCSE.

AQA English Language

The English Language GCSE will comprise the study of a range of non-fiction texts and literary fiction from the nineteenth, twentieth and twenty-first centuries. Students will also write descriptive, narrative and non-fiction texts.

The course includes assessment in Speaking and Listening in the following areas: presenting; responding to questions and feedback; use of Standard English. These activities will take place during the course and will be assessed by the class teacher. Assessment in Speaking and Listening will result in a separate endorsement from AQA and will not count towards the English Language GCSE grade.

AQA English Literature

The following texts will be studied for the English Literature GCSE:

Shakespeare's *Romeo and Juliet*

Priestley's *An Inspector Calls*

Dickens' *A Christmas Carol*

A cluster of poems taken from the AQA anthology *Poems Past and Present*.

GCSE MEDIA STUDIES

Media Studies is a GCSE option completed over two years, beginning in Year 9 and completed in the summer of Year 10.

The examined element of the course is Unit 1: Investigating the Media, which is 40% of the GCSE. In 2016 the exam topic is 'Science Fiction Films' and students will begin focused work on this topic in January 2016. In the week beginning 25th April, students will be given pre-release material for the examination which they will sit on 24th May 2016.

The controlled assessment element is Unit 2, entitled 'Understanding the Media', and is worth 60% of the GCSE mark. This coursework comprises three assignments, two of which were tackled in Year 9 (Introductory Assignment and Cross-media Assignment) and the final assignment (Practical Production and Evaluation) will be done during the Autumn term of Year 10. Students will also get the opportunity in Year 10 to 'revisit' their Year 9 assignments and improve them, with all work finalised by February 2016.

MATHS

Students will undertake the Linear EDEXCEL course at either Higher or Foundation level. Those who sit Higher will be able to achieve grades 9-4 and those who sit Foundation grades 5-1. Pupils will sit the exam at the end of Year 11 and those in the top sets may also sit the Further Maths Certificate at this time. The assessment consists of three papers each lasting 1 hour and 30 minutes. All students will need their own scientific calculator for use in lessons and in their exam.

Throughout the two year course there will be regular internal assessments and review of setting and tier of entry for students.

SCIENCE

Year 10 students studying GCSE double science or triple science follow the same assessment model and will achieve their GCSE qualifications at the end of year 11 (2016/2017). When in Year 11, the double award students will be assessed in Core Science and Additional Science and the triple award students will be assessed in Core science, Additional Science and Further Additional Science.

GCSE Double/Triple Science (Core) Controlled Assessments

In addition to the examined units, an ISA (controlled assessment) needs to be completed for each GCSE qualification. Students will be given several opportunities at ISAs throughout the academic year and will use their highest ISA mark to count towards their Science qualification.

Key textbooks/revision guides - Year 10 dual award students should obtain the AQA Core Revision Guide (ISBN: 978-1-4085-0823-7) to support their studies this year. Students can purchase their revision guide from the Science department to aid exam preparation. Year 10 triple award students should have the AQA Core Revision Guide, but would benefit from obtaining the AQA Additional Revision Guide (ISBN: 978-1-4085-0843-5) as they will be studying some of this content during this academic year.

Useful Resources –

<http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/>
Gojimo app
Youtube channel - myGCSEscience

CREATE - ART AND DESIGN

In Year 10 all work produced is part of Unit 1 – Coursework; which will continue until December 2015 (for 10A option groups – 2nd year of course), and December 2016 (for 10C group – 1st year of course). This unit will provide 60% of the overall GCSE grade. Work produced in class and for homework tasks is all included in this coursework unit.

The coursework unit must include a minimum of two distinct projects, and is assessed based on the following criteria:

1. **Research** of the theme and of related artists, designers and crafts persons (25%)
2. **Experimentation** of imagery developed and of media (25%)
3. **Recording** drawing, photographs and written notes to indicate their ideas (25%)
4. **Final Response** based on their research, experimentation and recording (25%)

10A option groups will be completing their course this academic year, and therefore starting their Externally Set Assignment (Exam) in January 2016. Students will be given a choice of projects, set by the exam board, and will choose one to independently research and develop their art work in a media of their choice. Final pieces will be completed in 10 hours of Controlled Test conditions on the following dates and times;

- Friday 15 April, periods 3b-4
- Thursday 21 April, periods 3b-4
- Friday 29 April, periods 3b-4
- Thursday 5 May, periods 3b-4.

All preparatory work must be handed in on this final date.

Useful websites

GCSE Bitesize: <http://www.bbc.co.uk/schools/gcsebitesize/art/>

CREATE - DESIGN TECHNOLOGY

Year 10 Product Design Year 2 (these students began this GCSE course in Year 9)

Exams

Students will sit a mock exam week beginning 7th December 2015
Monday 27 June 2016 - Unit 1 - Design and Technology: Product Design

Controlled Assessments

Students complete one controlled assessment this year, which they started in September. This is composed of a design and make task (Lamp). It must be completed, internally marked, ready for external moderation by 5 May 2016.

Coursework

For students in the last year of their GCSE course, we set interim internal deadlines to help students keep on top of their controlled assessment. They are:

18 Sept 2015	Introduction: Including Context, Problem, Brief, Time-plan and Analysis, Mind-map and Task Analysis
2 Oct 2015	Research: Mood board, Existing Products and Primary Research.
4 Dec 2015	Specification and Design: Specification, Initial Ideas, Developed Ideas and Final Design.
4 Mar 2016	Making: Diary of Making and Cutting List, CAD/CAM, Packaging, Industrial Practices.
18 Mar 2016	Final Coursework Deadline

Revision Guide

GCSE Design and Technology - Product Design Revision Guide - Collins-Letts/Lonsdale
ISBN 978 906415 55 6. Ask your DT teacher for details.

Useful website www.technologystudent.com
<http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-product-design-4555>

Year 10 Product Design Year 1

Exams

Year 10 Exam week beginning 18 March 2016

Controlled Assessments

Students complete three projects this year, Design Movement research task, Torch/Card Modelling, Clock Design and Up-cycled Tea-lights. Each project is a design and make task that focuses on aspects of the Design Process and is designed to prepare students for their controlled assessment in Year 11.

Coursework

The three projects have on-going assessments with interim and final deadlines. Staff will record digital feedback when assessing work where it is appropriate.

Week Beginning	
21 September 2015	Design Movement research, A2 Poster/ drawings and presentation to peers.
16 November 2015	Torch/Card Modelling Project: Design Ideas, Developments, Final Design, Prototype & Gallery
8 February 2016	Clock Design Project: Analysis, Research, Specification, Design Ideas, Developments, Final Design, Prototype, Diary of Making & Evaluation/Gallery
7 March 2016	Product Evolution Task: Research and design presentation
6 June 2016	Up-cycled Tea-lights Project: Mood Board, Primary Research, Specification, Design Ideas, Developments, Final Design, Prototype, Testing & Evaluation/Gallery

Year 10 Resistant Materials Year 1

Exams

Year 10 Exam week beginning 18 March 2016

Controlled Assessments

Students complete three projects this year, Garden flower hanger, Vanity unit with Mirror and a Jewellery box with metal casting. Each project is a design and make task that focuses on aspects of the Design and Make Process and is designed to prepare students for their controlled assessment in Year 11.

Coursework

The three projects have on-going assessments with interim and final deadlines. Staff will record digital feedback when assessing work where it is appropriate.

Week Beginning

12 October 2015	Research, mood board, specification and initial design ideas completed.
9 November 2015	Final product made and completed
11 January 2016	Vanity unit: Analysis, Research, Specification, Design Ideas, Developments, Final Design, Making, Diary of Making & Evaluation/Gallery
15 February 2016	Jewellery box: Analysis, Research, Specification, Design Ideas, Developments, Final Design, Making, Diary of Making & Evaluation/Gallery
23 May 2016	
6 June 2016	Control assessment started for Year 2

Revision Guide

GCSE Design and Technology – Resistant Materials - Collins-Letts/Lonsdale
ISBN 978-1-906415-43-3. Ask your DT teacher for details.

GCSE Design and Technology – Resistant Materials Revision Guide - Collins-Letts/Lonsdale
ISBN 978 1 906415 43 3. Ask your DT teacher for details.

Useful website

www.technologystudent.com

<http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-product-design-4555>

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/design-and-technology-resistant-materials-2009.html>

CREATE - FOOD, TEXTILES AND CHILD STUDIES

GCSE FOOD AND NUTRITION

Assessment for this course includes two pieces of Controlled Assessment and a written examination. The Research Task Controlled Assessment will take place in Year 10 and is worth 15% of the final grade. Both the Individual Investigation Controlled Assessment and the written examination will take place in Year 11 and are worth 45% and 40% respectively.

Extra catch up and support sessions are available MONDAY & THURSDAY

Controlled Assessment: Research Task

Students should choose **ONE** of the following tasks, **either**

“Research the role of fruit and/or vegetables in the diet. Using fruit or vegetables make a dish and carry out a comparative analysis with a ready-made equivalent.”

or

“Research low sugar snack foods that would be suitable for nursery school children. Carry out practical work to support your findings.”

To be completed by the end of the Autumn term (December 2015):

Complete research, at least 2 primary and 2 secondary sources.
Aims, recipes and time plans to be completed for practical examination 1.
Practical examination 1 to be completed in class.

To be completed by the end of the spring half term (March 2016):

Evaluation of practical examination 1.
Aims, recipes and time plans to be completed for practical examination 2.
Practical examination 2 to be completed in class.
Evaluation of practical examination 2.
Overall evaluation and conclusion.

Key Textbook

AQA Home Economics Food and Nutrition - ISBN 978-1408504161.
Twitter: Food_LCC

CACHE - Level 2

Two assignments to be completed in school. one will be in Year 10, one in Year 11.

ASSESSMENT: Written multiple choice examination – in Year 11.

Extra catch up and support sessions are available on request with Miss Kirk

Key Textbooks

CACHE Level 2 in Child Care and Education, Penny Tassoni ISBN 978-0435987411
CACHE Level 2 Child Care and Education, Carolyn Meggitt ISBN 978-1444187816
CACHE Level 2 Child Care and Education, Marian Beaver ISBN 978-0748799978

GCSE BUSINESS STUDIES (AQA)

Course Assessment

In order to complete and achieve on this course you will be required to complete three units:

Unit 1	Setting up a Business (40%) – Written paper – 1 Hour – May/June 2017
Unit 2	Growing as a Business (35%) – Written paper - 1 Hour- May /June 2017
Unit 3	Investigating Business (25%) – Coursework – Controlled Assessment – Completed between June 2016 and January 2017

Key Textbooks

Stimpson, P Sumner, R et al – AQA Business Studies (Nelson Thornes) (ISBN – 978-1-4085-0435-2)

Useful Websites

www.bized.co.uk
www.thetimes100.co.uk
www.tutor2u.net
www.businessstudiesonline.co.uk

BTEC Level 2 First Award in BUSINESS

Course Assessment

In order to complete and achieve on this course you will be required to complete four units:

Unit 1	Enterprise in the Business World (coursework - Deadline February 2016)
Unit 2	Finance for Business (Exam – Nov 2016)
Unit 3	Promoting a Brand (Coursework - Deadline Nov 2016)
Unit 8	Recruitment, Selection and Employment (Coursework - Deadline April 2017)

Key Textbooks:

BTEC First Level 2 Business Student Book - Bentley P, Carysforth CChandler-Corris, L Glencross, K and Nield M - Pearson Education, 2012 (ISBN – 978-1-446901-36-6)

Useful Websites:

www.bized.co.uk
www.thetimes100.co.uk
www.tutor2u.net

GCSE ICT

GCSE ICT is examined by both a final exam and by Controlled Assessment. In Unit 1, Living in a Digital World, students explore how digital technology impacts on the lives of individuals, organisations and society. They are examined on this at the end of Year 11. In Unit 2, Using Digital Tools, students work to broaden and enhance their ICT skills and capability. They work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts.

Exam

Students will sit their exam at the end of Year 11.

Controlled Assessments

Students will work on their Controlled Assessment tasks throughout Year 10 and 11.

Activity 1 completed by December 2015

Activity 2 completed by May 2016

Key Textbooks

Edexcel GCSE ICT Student Book written by R S U Heathcote, Naveed Latif, Monica Mason and David Waller - ISBN: 978-1-846906-14-5.

Edexcel GCSE ICT Revision Guide written by Nicola Hughes and David Waller – ISBN: 978-1-4469-0387-2.

Useful websites

<http://www.teach-ict.com/>

<http://www.bbc.co.uk/schools/gcsebitesize/ict/>

GCSE GEOGRAPHY AQA Specification A

Unit 1 – Physical Geography

Students will be tested on 3 physical topics – Water on the Land, Restless Earth as well as Weather and Climate. This exam paper is worth 37.5% of the final mark and will be taken in May/June 2016

Unit 2 – Human Geography

Students will be tested on 3 human topics – Population Change, Urban Change and Tourism. This paper is worth 37.5% of the final mark and will be taken in May/June 2016

Controlled Assessment – Field work investigation

The Controlled Assessment is worth 25% of the final mark. Students in lesson time will collect primary data based on a geographical issue and write up their findings. The controlled assessment has a word limit of 2000 words and is completed in lesson time. Pupils will start this in the spring term of Year 10 and it will be completed by the end of the autumn term in December 2015.

The course text book that you may wish to purchase (this is optional) is AQA Geography A - ISBN: 978-1-4085-0271-6.

The Geography department encourages pupils to buy a revision guide and workbook at a subsidised rate from school. Speak to your Geography teacher for further information.

The Geography department have put a vast amount of resources on to Edmodo. This is an on-line platform that students can access for research and home-based learning activities. Students can also use Edmodo to contact staff in the department with any problems or issues regarding their learning.

Students also have access to past papers and mark schemes and should make use of this regularly in the run up to end of unit tests and final exams:

<http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>

Useful Websites

<http://www.bbc.co.uk/schools/gcsebitesize/>

<http://www.s-cool.co.uk/>

More topic specific websites can be found on Edmodo.

GCSE HISTORY

Students study GCSE History B specification with Edexcel and will study 4 units in total. Two units will be studied in Year 10 and two in Year 11. In Year 10 students will study The American West and Protest, Law and Order in the 20th Century. In Year 11 students will complete a Controlled Assessment on the Vietnam War which is 25% of their final grade. They will also Study a unit in Crime and Punishment through Time.

Students will have regular practice of examination questions throughout the course.

Students will take 3 exams in the summer of 2017-these will examine The American West, Protest, Law and Order and Crime and Punishment through Time.

Revision guides will be available to buy from the department for £4.

MODERN FOREIGN LANGUAGES

GCSE French

Students complete four controlled (coursework) assessments over the two year course. Two are in Speaking and two in Writing. This accounts for 60% of the final grade.

The remaining 40% is made up of the Reading and Listening papers, which are taken at the end of Year 11. Students can take these papers at Foundation or Higher level.

We prepare the students for whichever tier is appropriate, and challenge as many as possible to attempt the Higher tier. We track their progress over the two year course, and keep the students informed at every stage with regard to their predicted and target grades.

Controlled assessments in Year 10

Autumn Term Prepare for **Writing** controlled assessment. Topic: **Healthy Lifestyle.**

Spring Term Prepare for **Speaking** controlled assessment. Topic: **Personal Relationships.**

Reading and Listening will be practised from the start. Please note that Higher tier students will practise Higher papers from the outset. Foundation students will start with Foundation tier papers but will have the opportunity to move to Higher tier if this is best for them. This is always discussed with students.

GCSE MUSIC Edexcel

Unit 1 – Performing Music - 30%

Students are required to complete a solo and ensemble performance which will be recorded in school by Miss Houlton/Mr Kean. Students must choose pieces to play/sing with guidance from their instrumental teachers as well as Miss Houlton/Mr Kean. Students are expected to practise in their own time in order to prepare for this unit. A photocopy of chosen performance pieces will be required for the assessment of this unit and/or a recording of the original track. It is strongly advisable that students attend weekly rehearsals for a departmental ensemble such as Senior Choir, Guitar Legends or Orchestra in order to gain valuable ensemble performance experience. Students will do mock recordings in lesson time sporadically throughout years 10 and 11, the first of these being on Monday 19 October 2015.

Unit 2 – Composing Music – 30%

Students are required to write two compositions of contrasting styles for instruments of their choice. Students are required to notate their compositions which will be done on a specialist software called Sibelius which runs on our computers in the music department. In total, the two compositions will last between 2-4 minutes. The completion of this unit will span across Years 10 and 11 and will take place in timetabled music lessons. In year 10 one fortnightly lesson will be dedicated to composition, in year 11 this will increase to two fortnightly lessons. This unit will be taught predominantly by Mr Kean. It will be expected that students stay back after school as a homework task to work on their compositions. This after school homework session will be supported by Mr Kean and is compulsory for students to attend.

Unit 3 – Listening and Appraising. EXTERNAL ASSESSMENT - 40%

This unit is assessed in the form of a written exam lasting one hour and 30 minutes which will take place in summer 2017. Students will study 12 set works which each fall into one of the four areas of study: Western Classical Music, 20th Century Music, Popular Music and World Music. We will be analysing each piece in terms of the key musical elements: genre, instrumentation, harmony, texture, structure, melody, and rhythm. There is a lot of information to digest for this written exam. It is vital that students have a thorough understanding of each piece and that revision of these set works is ongoing in order to be prepared for the final exam. This unit will be taught predominantly by Miss Houlton. Students are set regular written homework on the set works which will include essay writing in preparation for section B of the exam.

Textbooks to support the course

All students are given two music textbooks to aid learning in all aspects of the course and to help with revision. These are to be returned at the end of the course. Students should also use You Tube to listen to the 12 set pieces regularly.

DRAMA

The Drama course is divided into three units:

- Unit 1: Drama exploration (30%) This is internally assessed and externally moderated
- Unit 2: Exploring Play Texts (30%) This is internally assessed and externally moderated
- Unit 3: Drama Performance (40%) This is externally assessed by a visiting examiner

Students studying Drama GCSE will work imaginatively and creatively in collaboration with others, generating, developing and communicating ideas. As the course is continual assessment in lessons and is based on group work, attendance is vital.

Exams

May 2017 Unit 3 (date to be confirmed with visiting examiner)

Controlled Assessments

Year 10

March 2016 Live Theatre Review of 'Lord of the Flies' (2000 words)

Year 11

November 2016 Unit 1 Evaluation of practical assessment (2000 words)

February 2017 Unit 2 Evaluation of practical assessment (1000 words)

Practical Coursework (practical work is filmed and sent to moderator)

Between September and October 2016 Unit 1 6 hours during lessons

Between November 2016 and February 2017 Unit 2 6 hours during lessons

Key textbook - Edexcel GCSE Drama student book ISBN-10: 1846903718/ISBN-13: 978-1846903717.

GCSE PE

In Year 10 students study Unit 1 of the GCSE PE syllabus: An Introduction to Physical Education. They will begin to study the key concepts and process in physical education, as well as opportunities, pathways and participation in physical activities. The assessment of this work will take place through a written exam in Summer 2016 and will count for 20% of the final mark.

Students will complete one piece of controlled assessment in Spring 2015 which will account for 5% of the final mark. This piece of work will be completed in lesson time and will be an analysis of lifestyle.

One GCSE PE lesson a fortnight during Year 10 will be a practical lesson. This time will be used to assess the students in a range of different physical activities. Pupils will be graded out of 25 in each of these activities. By Spring 2016, all pupils will have a number of marks, the best four will be selected. The practical element of the course accounts for 50% of the final mark (each activity counts for 12.5% of the final mark).

Should students take part in activities which cannot be assessed within school (for example, swimming, boxing, horse riding, ice-hockey etc), they can then present video evidence which can be used for marking. Advice and guidance should be sought from the GCSE teacher, should a student wish to do this.

A revision guide is available from Hodder Education entitled My Revision Notes, OCR GCSE PE; the ISBN number is 978-1-4441-5745-1.

All units need to be completed by the Spring of 2017.

BTEC Sport

In Year 10 students will undertake the two core modules of the BTEC Sport course.

They will begin studying fitness for sport and exercise which will be assessed through an online exam which will be taken in December 2015 (date to be confirmed). This exam can be re-taken should this be required.

Following this they will then complete the second core module: practical sports performance. This will be assessed through the submission of coursework and a collection of video evidence.

These two modules will count for 50% of the qualification. In order to achieve a Level 2 pass (equivalent to a GCSE grade C), pupils must average a Level 2 pass from both core modules.

In year 11, students will complete two further modules in "Sports Leadership" and "The Body in Action". Both these units are assessed by the submission of coursework.

ASDAN CoPE (Certificate of Personal Effectiveness)

ASDAN is an examination body who accredit a range of qualifications. At Longbenton Community College, Foundation Learning students study towards CoPE Level 2.

This qualification has GCSE equivalency points; CoPE Level 2 is equivalent to a B Grade at GCSE.

The CoPE qualification involves no exams at all; instead, it requires students to compile a portfolio of work which shows evidence of having completed all of the necessary Credits and Key Skills. Once a student has completed their portfolio, this is then taken to an ASDAN moderation meeting following which students are issued with their qualification.

There are 12 Modules for students to study from, including :

- Communication
- Citizenship and Community
- Sport and Leisure
- Independent Living
- Vocational and Diploma Preparation
- Health and Fitness
- Work Related Learning and Enterprise