

# YEAR 8

## Independent learning to be completed during school closure

### Music

During a two week period you would ordinarily have:

2 Music lessons

#### Lesson 1 – Music for Video Games

You have been commissioned to write the music for a new video game called: **Crusader Isolation**. Here are images of the location (setting for the game) and the main character. You have been asked to compose two pieces of music for this game. The first is the main background music known as a Ground Theme. The second is a musical theme for the main character. Write a description of what the two musical themes will be like in order to create an effective mood. Consider what instruments you would use, what the tempo (speed) would be like, the dynamics (volume) and your choice of pitch (high or low).



Extension: if you have a musical instrument at home, start working on creating the musical themes using your description as your plan.



#### Lesson 2 – Musical Theatre

Use YouTube to watch and listen to a **live** performance of the following songs:

- *Defying Gravity* (from the musical *Wicked*)
- *I Dreamed a Dream* (from the musical *Les Misérables*)
- *Teacher's Pet* (from the musical *School of Rock*)
- *The Circle of Life* (from the musical *The Lion King*)

Create a power point. Add a slide for each song. On each slide comment on whether you like/dislike the performance **and why**. For each song research the following and add the information to your power point:

- The name of the composer (the person who wrote the musical)
- In what year the musical was written
- How successful has the musical been?
- What the song is about – which character is singing the song and why?
- The use of costume to help tell the story – how effective do you think this is?

If you require further information please email:

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