



LONGBENTON

HIGH SCHOOL

Spiritual and Moral Development Policy

RESPONSIBILITY:	Headteacher
IMPACT ASSESSMENT:	Yes
GOVERNING COMMITTEE:	Curriculum Sub-Committee
REVIEWED:	2017
RATIFIED:	2017
WEBSITE:	No

Rationale

Spiritual and moral development is fundamental to personal development. It considers all the aspects of living which take us out of ourselves in religious and spiritual worship and appreciation of beauty, goodness and truth. It will involve school members in developing increasing self-knowledge, reflecting on issues, displaying a caring concern for others, embarking on a life-long quest for meaning, showing sensitivity, and exploring religion.

Purpose

To provide opportunities across the curriculum and beyond to enable school members to develop spiritually and morally. This will result in the following:

- (1) An increasing **self-knowledge** whereby we have a growing awareness of our gifts, strengths, limitations and weaknesses, and we can use our imagination, inspiration, intuition and insight to express our innermost thoughts and feelings in an appropriate way.
- (2) An increasing ability to **reflect** on issues, life experiences and natural wonders.
- (3) An increasing **caring concern** for others and the environment that will result in unselfish relationships with others and practical action.
- (4) A continuing **quest** for truth, meaning and purpose.
- (5) An increasing **sensitivity** to beauty, achievements and the situations faced by individuals and communities, and as a result, an ability to express feelings and emotions in an appropriate way.
- (6) To inspire **self-actualisation** whereby pupils take responsibility for personal growth and development and work hard to integrate congruently the “real self” and the “ideal self” thereby cultivating the emergence of the “fully functioning person”.

Guidelines

- (1) As part of their wider pastoral duty, all members of staff will look for opportunities to promote aspects of spiritual, moral, social and cultural development within their programmes of study. Explicit opportunities to promote pupils’ development in these areas are provided in Religious Studies education as well as in PSD/RSD lessons.
- (2) Collective worship, including that taken by form tutors, will further promote spiritual development.
- (3) Spiritual, moral, social and cultural development opportunities are also an important aspect of extra-curricular activities.
- (4) As well as explicit activities which take place, spiritual development will be promoted through the quality of relationships that exist between members of the school.

Conclusion

By promoting spiritual development, the school will provide the opportunity for school members to develop a fundamental aspect of their existence.

Review

This policy will be reviewed every 3 years.

This policy has been assessed in terms of Equality Impact.