

Review of pupil premium expenditure 2017-18
Case Study Impact Report

Disadvantaged outcomes 2018

NB – second figure is with Melrose/PALs students disaggregated as they study a limited curriculum

Basics 4+ 39% / 42% (+16% on 2017)

Basics 5+ 18% / 19.2% (+10% on 2017)

P8 -0.9 (+0.3 improvement on 2017)

In summary: strategy has had significant impact; gaps are closing, although still significant work to do to improve 5+ and 7+ outcomes and reduce gap further

Intervention	Cost/staff time	Objective	Group size	Impact/outcome
8 form entry to keep class sizes low in Year 7; mixed ability teaching in English	Staffing costs – additional staffing in core subjects x 2 teachers £58,048 (incl. on costs)	Minimise behaviour issues in Year 7 and increase engagement in the curriculum. Improve Y7 outcomes for ARE.	All of Year 7 (164 students)	70% of students at Mastery/Securing at end of Y7 75% in English where teaching moved to mixed ability; this was an improvement of 17% against 2017 outcomes.
Year 11 revision guides and revision packs for all PP students	£928 (+ proportion of £2,000 hardship fund)	Support PP students to achieve best outcomes in GCSE exams; improve PP basics measures. Improve access to extra-curricular opportunities.	26 Year 11 students	PP students achieving 4+ and 5+ in Eng and Maths (excluding Melrose ARP and PALS students) were 42% and 19% respectively (closing gaps by 16 and 10%)
CPD priorities focused on literacy and feedback including inference and T4W training	% of service level agreement with LA – inference training £1,850 – T4W training (2 staff)	Improving literacy across the curriculum including impact on subjects with a high written content eg History & English	All students/staff	% of PP achieving 4+ and 5+ basics improved by 16 and 10% respectively in 2018 compared to summer 2017 Huge PP improvements in some subjects eg History: 4+ 17% 2017 up to 47% in 2017
1:1 mentoring cohorts with KS3 students at risk of exclusion or isolation; those who are disengaged and lacking ambition	£1,000	Increase engagement, resilience and motivation of students; raise aspirations. Help those at risk of exclusion or placements at external provision. Improve outcomes for students. Provide bridge from Y9 into 10 for boys group. Improve attendance.	10 students	No fixed term exclusions Only 1/10 students currently on placement at PALs 50% of students in the mentoring cohorts improved attendance by the end of the summer term to 90% or better



Longbenton
HIGH SCHOOL

BU Mentoring programme with KS3 vulnerable PP students	£1,200	Increase engagement, resilience and motivation of students; raise aspirations.	10 students	All students involved in the programme were working at D or higher by the end of Y7. Attendance rates improved in 50% of cohort. Teacher & student voice supported improvements in effort and attitude through survey feedback at the end of the programme.
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