



# Year 11 Assessment Booklet



Dear Parent/Guardian

This is a vitally important time in your child's education and we work in partnership to support them in the best way possible. The aim of this booklet is to provide parents and students with an overview of the assessment process in Year 11 and to highlight key dates in the academic calendar. Year 11 students have already worked hard completing a number of examinations and controlled assessments. There is still, however, a long way to go and a considerable amount of work to be accomplished.

In addition to this, it is also very important that your child receives an enriched education, balancing the needs of their curriculum with pursuing interests and activities outside the classroom, ensuring that they develop into rounded individuals.

We shall do everything in our power to support and guide your child on their journey to becoming happy and successful in their learning.

A handwritten signature in black ink, appearing to read 'H Kirk', written in a cursive style.

**MISS H KIRK**  
Year Leader (Year 11)

Listed below are some of the ways in which we can work together in helping to support our young people through this challenging time.

Some ways in which we can help:

- Daily contact with their form tutor can support your child in all aspects of their school life.
- We shall regularly monitor your child's achievement and contact you to express our delight or inform you of any concerns.
- We celebrate students' success whenever possible and regularly issue praise points for excellent contribution.

Some ways in which you can help:

- Ensure that your child is prepared with the right equipment for the school day.
- Ensure that your child is maintaining excellent attendance.
- Encourage your child to get involved in activities around college.
- Regularly ask about their work and check in detail what they are doing.
- Check your child's planner and sign this every week as we shall set targets with your son/daughter in their planner following progress checks. The planner is a key way of communicating between college and home.
- Taking holiday time in Year 11 is **unacceptable**. There is no time in Year 11 when taking a holiday will not have a significant impact.. This is even more the case this year because of Controlled Assessment and examination preparation.

## **CONTROLLED ASSESSMENT AND COURSEWORK**

Most GCSEs now have Controlled Assessment and/or Coursework. Controlled Assessment will give students an opportunity to show what they know about a certain topic or area in their subject. These Assessments will occur throughout the two year GCSE programme.

However, Controlled Assessment is different from Coursework. There are controls in place which determine how and where students can complete their assessments and what resources they may use, a key difference being that only research may be completed at home.

These controls mean that:

- All students complete their assessments in the same way, independently in lessons under supervision. Assessments are based on the students' independent work.
- Only research can be done at home and students cannot work on final work outside of the lessons or unsupervised.

Teachers will prepare students for their Controlled Assessments and give any advice and support that they need such as how and where to research information. Teachers will explain to students what reference materials and resources may be used and how assessments have to be completed. It is important that they:

- Follow teacher guidance
- Hand in work that is their own
- Attend all lessons

Where students fall behind, staff are offering help to catch up after school., In some situations, the college may deem it necessary to make this offer a compulsory Period 5 until at least 4.20pm.

## **EXAMINATION GUIDELINES**

Students **MUST** be equipped for exams as equipment cannot be provided by the college. Basic exam equipment/preparation should include:

- A black pen
- A pencil, rubber and ruler
- A calculator and geometry set
- A CLEAR pencil case (or plastic sleeve)
- Full correct school uniform

All electronic equipment eg mobile phones, ipads, **MUST** be switched off and left in students' bags outside the exam hall. Even better, they are left at home on days when your child has a written exam.

## KEY ASSESSMENT DATES

4 November 2015	IGCSE English Language
7 - 11 December 2015	Trial Exams in most subjects
21 January 2016	Sixth Form Open Evening
3 February 2016	Parents' Consultation Evening
25 April 2016	Working at Grades posted home
16 May 2016	GCSE Summer Exams begin
22 June 2016	Sixth Form Bridging Week begins
28 June 2016	Last written GCSE exam
29 June 2016	Signing out day and Leavers' Assembly
30 June 2016	Prom
25 August 2016	GCSE Results Day
26 August 2016	Sixth Form enrolment day

## ENGLISH LANGUAGE AND LITERATURE

All Year 11 students study two GCSEs in English: Cambridge IGCSE English 0522 and AQA English Literature.

### Exams

4 November 2015 Cambridge IGCSE First Language English 0522: Reading Passages

23 May 2016 English Literature Unit 1: Exploring Modern Texts (*Of Mice and Men* and *An Inspector Calls*)

27 May 2016 English Literature Unit 2: Poetry Across Time (a cluster of poems from the AQA poetry anthology *Moon on the Tides*)

### Coursework

Students have completed three coursework assignments for their English Language IGCSE (20% of the overall weighting of the IGCSE). They have also been assessed for the speaking and listening element of the course (20% of the overall weighting of the IGCSE).

### Controlled Assessments

For their Literature GCSE, students have completed a controlled assessment on a Shakespeare play alongside a collection of poems or a novel (25% of the overall weighting of the Literature GCSE).

### Useful websites

BBC Bitesize has a range of sections on all aspects of our GCSE courses.

## MATHS

All students are following the Linear EDEXCEL course at GCSE. Students are working towards their GCSE exam in Summer 2016; this will be at either Higher or Foundation tier. Those sitting Higher can achieve A\*-D grade and those sitting Foundation C-G grade.

Revision guides for Summer exams will be made available to all students in the Spring term for approximately £3.

Those students who are in P set are also following the AQA Further Maths certificate which will be assessed in Summer 2016.

All students will require their own scientific calculator for use in lessons and their exam; the best one is a Casio FX-83GT plus.

## SCIENCE

Year 11 students studying GCSE double science will be assessed in Core Science and Additional Science this academic year. Year 11 students studying GCSE triple science will be assessed in Core, Additional Science and Further Additional Science this academic year.

### GCSE Double Science Examinations

Students will sit 6 exams listed below in the summer of 2016

- Biology Unit 1
- Biology Unit 2
- Chemistry Unit 1
- Chemistry Unit 2
- Physics Unit 1
- Physics Unit 2

### GCSE Double Science (Additional) Controlled Assessment

In addition to the examined units, a Core and Additional Science ISA (controlled assessment) needs to be completed. Students will be given several opportunities at ISA's throughout this academic year and will use their two highest ISA marks to count towards their qualifications. These will take place within the students' timetabled science lessons.

#### Key textbooks/revision guides

Year 11 double science students should obtain the AQA Core and Additional Revision Guide to help with their examined units. These can be purchased in the department for £5 each, less than retail cost.

#### Useful Websites

[http://www.bbc.co.uk/schools/gcsebitesize/science/add\\_aqa/](http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/)

[Gojimo](#) app

Youtube videos – myGCSEscience

AQA website – download past papers

### GCSE Triple Science (Further Additional) Examinations

Students will sit the nine exams listed below in the summer of 2016.

- Biology Unit 1, 2 and 3
- Chemistry Unit 1, 2 and 3
- Physics Unit 1, 2 and 3

### GCSE Triple Science (Further Additional) Controlled Assessment

In addition to the examined units, 3 ISA's (controlled assessment) need to be completed. Students will be given several opportunities at ISA's throughout this academic year and will use their three highest ISA marks to count towards qualifications. These will take place within the students' timetabled science lessons.

#### Key textbooks/revision guides

Year 11 triple science students should obtain the AQA Core, Additional and Further Additional Revision Guide to help with their examined units. These can be purchased in the department for £5 each, less than retail cost.

#### Useful Websites

<http://www.bbc.co.uk/schools/gcsebitesize/science>

[Gojimo](#) app

Youtube videos – myGCSEscience

AQA website – download past papers

## **CREATE - ART**

In Year 11, students spend the first term completing their coursework, leading up to a Trial Exam just before the Christmas break. The deadline for the coursework unit, Unit 1, is therefore Friday 18 December 2015. They will be completing all experimental work for this module by the half term break (23 October 2015), in order to begin final pieces as soon as they come back in November. Any work still outstanding for this unit will not be done in lesson time, and it is therefore strongly recommended that students have this Unit completed by the deadline.

They will be given their Externally Set Exam Paper: Unit 2, during their first Art lesson in January. This will offer a choice of starting points from which students must select one to develop their own unaided project. This Unit will provide 40% of their overall GCSE grade and will be assessed, as Unit 1, on the following assessment objectives:

1. Research; of the theme and of related artists, designers, and crafts persons (25%)
2. Experimentation; of imagery developed and of media (25%)
3. Recording; drawing, photographs and written notes to indicate their ideas (25%)
4. Final Response; based on their research, experimentation and recording. To be completed in 10 hours of Controlled test time (25%)

## CREATE - ART (continued)

### Exams

Trial Exam, date to be arranged, December 2015  
Final Controlled Test:

Friday 15 April 2016	Lessons 3b-4
Thursday 21 April 2016	Lessons 3b-4
Friday 29 April 2016	Lessons 3b-4

**Please note that ALL preparation work for this Unit must be handed in at the final exam session.** Work will then be assessed and marks sent to the exam board (AQA) for moderation.

### Useful website:

GCSE Bitesize: <http://www.bbc.co.uk/schools/gcsebitesize/art/>

## CREATE - DESIGN TECHNOLOGY

### PRODUCT DESIGN

#### Exam

Year 11 Mock Exams week beginning 7 December 2015  
Monday 27 June 2016 - Unit 1 - Design and Technology: Product Design

#### Controlled Assessments

Students complete one controlled assessment this year, which they started in September. This is composed of a design and make task (Lamp). It must be completed, internally marked and ready for external moderation by 5 May 2016.

For students in the last year of their GCSE course, we set interim internal deadlines to help students manage the workload for their controlled assessment. They are:

18 Sept 2015	Introduction: Including Context, Problem, Brief, Time-plan and Analysis, Mind-map and Task Analysis
2 Oct 2015	Research: Mood board, Existing Products and Primary Research.
4 Dec 2015	Specification and Design: Specification, Initial Ideas, Developed Ideas and Final Design.
4 Mar 2016	Making: Diary of Making and Cutting List, CAD/CAM, Packaging, Industrial Practices.
18 Mar 2016	Final Coursework Deadline

#### Key textbook

GCSE Design and Technology - Product Design Revision Guide - Collins-Letts/Lonsdale  
ISBN 978 906415 55 6. Ask your DT teacher for details.

#### Useful websites

[www.technologystudent.com](http://www.technologystudent.com)  
<http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-product-design-4555>

## CREATE - FOOD AND CHILD STUDIES

### GCSE FOOD

Assessment for this course includes two pieces of Controlled Assessment and a written examination. The Research Task Controlled Assessment was completed in Year 10. Both the Individual Investigation Controlled Assessment and the written examination will take place in Year 11 and is worth 45% and 40% respectively of the final grade.

**Extra catch up and support sessions are available after school MONDAY - THURSDAY in our department.**

#### **Controlled Assessment: Individual Investigation – 45%**

Students are to complete this task;

“Investigate the recent changes to the food-based standards for school meals. Plan and make a range of meals for primary school children which meet the new guidelines. Consider the needs of primary school children which meet the new guidelines. Consider the need for safe food procedures when preparing school meals.”

After October half term students should have complete research: at least 3 primary and 3 secondary sources.

Before each practical examination students must have prepared **ALL** of the following:

- Reasons for choice
- Recipes
- Time plans
- Equipment list

#### **Students MUST bring in a container to take their work home in**

After each practical examination students must complete a **written evaluation** including **ONE** of the following:

- Sensory analysis
- Product comparison
- Costing
- Nutritional analysis

#### **ALL to be completed by February half term**

**Written Exam – 40%** AQA GCSE Home Economics Food and Nutrition

#### **Key Textbook:**

AQA GCSE Home Economics: Food and Nutrition: Student's Book

### CACHE - LEVEL 2

Two assignments to be completed in school.

ASSESSMENT: Written multiple choice examination - 16 February 2016.

**Extra catch up and support sessions are available on request with Miss Kirk**

#### **Key Textbooks**

CACHE Level 2 in Child Care and Education, Penny Tassoni ISBN 978-0435987411

CACHE Level 2 Child Care and Education, Carolyn Meggitt ISBN 978-1444187816

CACHE Level 2 Child Care and Education, Marian Beaver ISBN 978-0748799978

## BUSINESS STUDIES GCSE

Students study three units in total, one in Year 10 and the other two in Year 11. In Year 10 students studied "Starting up a Business". In Year 11 they will study "Growing as a Business" and will complete their controlled assessment in class by 11 December 2015 which focuses upon Customer Service in a chosen business. The two examination units are assessed by exam at the end of Year 11.

Unit 1: Starting up a Business: 25 May 2016

Unit 2: Growing as a Business: 10 June 2016

Unit 3: Controlled Assessment: Completed between Sept 2015 and January 2016 during lessons.

Revision guides are available to buy from the department.

## BUSINESS STUDIES BTEC

Students study 4 units in total. Two units are studied in Year 10 and two studied in Year 11. In Year 10 students have studied and completed coursework on "Enterprise in a Business World" and "Promoting a Brand". In Year 11 they will complete an examination on "Finance for Business" and a unit of coursework "Recruitment, Selection and Employment". The examination unit will be assessed by on-line exam in December 2015 (date to be confirmed).

Unit 1: Enterprise in a Business World (Coursework)

Unit 2: Finance for Business (Exam)

Unit 3: Promoting a Brand (Coursework)

Unit 4: Recruitment, Selection and Employment (Coursework)

## ICT

Students study GCSE ICT with Edexcel and study two units in total.

**Unit 1 - Living in a Digital World** – this is assessed via an external examination worth 40% of the final grade. In this unit students learn about current and emerging digital technologies and the issues raised by their use (learning and earning, leisure, shopping and money management, health and well-being and on the move). They explore how digital technology impacts on the lives of individuals, organisations and society. Students will also develop awareness of the risks that are inherent in using ICT and the features of safe, secure and responsible practice.

**Unit 2 - Using Digital Tools** - this is a practical unit and students are assessed via controlled assessment worth 60% of the final grade. This is undertaken within lessons. Students broaden and enhance their ICT skills and capability. They work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts.

## COMPUTER SCIENCE

The course is assessed by **Controlled Assessment and final exam. Our exam board is Edexcel.**

### Exam:

Date: Wednesday 8 June 2016 (2 hours)

Unit title: Principles of Computer Science

Key Info: Paper based, 2 hours long

Weighting: 75% of GCSE grade

### Controlled Assessment:

Unit title: Practical Programming

Key Info: Three programming tasks, taking 15 hours, exam board set brief with digital submission.

Weighting: 25% of GCSE grade

Dates: We will begin to prepare for this in the second half of the Autumn Term and will complete it in the first half of the Spring Term 2016.

## **GEOGRAPHY (AQA Specification A)**

### Unit 1 – Physical Geography

Students will be tested on the 3 physical topics – Water on the Land, Restless Earth and Weather and Climate. This written paper is worth 37.5% of the final mark and will be taken on 24 May 2016.

### Unit 2 – Human Geography

Students will be tested on the 3 human topics – Population Change, Urban Change and Tourism. This written paper is worth 37.5% of the final mark and will be taken on 8 June 2016.

### Controlled Assessment – Field work investigation

The Controlled Assessment is worth 25% of the final mark. Students in lesson time have collected primary data based on tourism in Tynemouth and are in the process of writing up their findings. The controlled assessment has a word limit of 2000 words and is completed in lesson time. Students will have completed their project by January 2016.

The course textbook that you may wish to purchase (but is not compulsory) is AQA Geography A ISBN: 978-1-4085-0271-6.

The Geography department encourages students to buy a revision guide and workbook at a subsidised rate from school. Speak to your Geography teacher for further information.

The Geography department now uses EDMODO as an on-line learning resource base for students at Key Stages 4 and 5.

Students also have access to past papers and mark schemes and should make use of this regularly in the run up to end of unit tests and final exams: <http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>

Other general websites that are useful are:

<http://www.bbc.co.uk/schools/gcsebitesize/>

<http://www.s-cool.co.uk/>

## **HISTORY**

We study Edexcel History GCSE Schools History Project B,

Students have already studied 50% of their GCSE in Year 10 (they studied 2 units on The American West c1840-1895 and Protest, Law and Order in 20<sup>th</sup> Century Britain). These exams will take place in summer 2016.

During the first term of Year 11, students will be working on their controlled assessment. This is a unit on Vietnam c1950-1975. Students plan and research the unit in class and write 3 extended answers under exam conditions in class. This work is marked by their teachers and moderated by the exam board and is worth 25% of their final grade.

The last unit of study in Year 11 is Crime and Punishment through Time. Students will study aspects of British crime and punishment from Roman times to Modern Day. This exam will take place in summer 2016 and is worth 25% of the final grade.

A revision guide for the exam units is available from the department for £4. Additional after school sessions will begin after Christmas - details at a later date.

## HISTORY continued

Useful websites:

- GCSE Bitesize on the BBC is excellent for both The American West and Crime and Punishment.
- Vsp.e2bn.org/ is excellent for Victorian crime and punishment
- YouTube is a good source for news coverage and documentaries of the 4 protests covered - The Suffragettes; The General Strike of 1926; The Miners' Strike of 1984 and the Poll Tax protests of the 1980/90s
- <http://www.revisegcsehistory.co.uk/downloads/complete-notes/The%20American%20West.pdf>-excellent notes for American West
- <http://www.schoolhistory.co.uk/revision/crime.shtml>-excellent for Crime and Punishment

Students will also be given useful references during lessons.

## MODERN FOREIGN LANGUAGES

### AQA GCSE FRENCH AND SPANISH

We follow the AQA courses in French and Spanish and students will explore a wide variety of topics on:

#### Lifestyle

Meals, Healthy living, Attitude towards smoking, Relationships, Future plans, Self, Family, Friends, Social issues (e.g. homelessness, crime, drugs).

#### Leisure

Free time and the media, Shopping, Fashion, Technology i.e. sending messages, accessing information, Holidays.

#### Home and Environment

My house, My region, The Environment.

#### Work and Education

School, College and Future plans, Current and future jobs

Students complete 4 controlled (coursework) assessments over Years 10 and 11. Two are in Speaking and two in Writing. These account for 60% of the final grade.

The remaining 40% is made up of the Reading and Listening papers, which are sat at the end of Year 11. We prepare the students for whichever tier is appropriate, and challenge as many as possible to attempt the Higher tier. We track their progress over the two year course, and keep the students informed at every stage with regard to their predicted and target grades.

Autumn Term      Prepare for **Speaking** controlled assessment. Topic: **Holidays.**  
Spring Term      Prepare for **Writing** controlled assessment. Topic: **Home and Region.**

**Reading and Listening** will be practised from the start. Please note Higher students will practise Higher papers from the outset. Foundation students will start with Foundation tier papers but will have the opportunity to move to Higher tier if this is best for them. This is always discussed with students.  
In class we use the AQA French/Spanish textbooks.

#### **Useful websites**

AQA Kerboodle,  
Linguascope  
Languagesonline  
Vocab Express

## **PERFORMING ARTS - MUSIC**

### **GCSE MUSIC (Edexcel)**

#### **Unit 1 – Performing Music – CONTROLLED COURSEWORK – 30%**

Students are required to complete a solo and ensemble performance which will be recorded in school by Miss Houlton/Mr Kean. Students must choose pieces to play/sing with guidance from their instrumental teachers as well as Miss Houlton/Mr Kean. Students are expected to practice in their own time in order to prepare for this unit. A photocopy of chosen performance pieces will be required for the assessment of this unit and/or a recording of the original track. It is strongly advisable that students attend weekly rehearsals for a departmental ensemble such as Senior Choir or Guitar Legends in order to gain valuable ensemble performance experience. The two performances must be recorded by Thursday 24 March. 2016.

#### **Unit 2 – Composing Music – CONTROLLED COURSEWORK – 30%**

Students are required to write two compositions of contrasting styles. In total, the two compositions will last between 2-4 minutes. The class are currently completing their first composition in after school homework sessions once a week; this weekly after school time is supported by Mr Kean and is compulsory for students to attend. The completion of the second composition is currently underway and is taking place in weekly lesson time. The second composition must be completed by Wednesday 16 December 2015.

#### **Unit 3 – Listening and Appraising – EXTERNAL ASSESSMENT, WRITTEN EXAM – 40%**

This unit is assessed in the form of a written exam lasting an hour and 30 minutes which will take place on Friday 10 June. 2016. Students are in the process of studying 12 set works which each fall into one of the four areas of study: Western Classical Music, 20<sup>th</sup> Century Music, Popular Music and World Music. It is vital that revision of these set pieces is ongoing; there is a large amount of information to know for the exam.

#### **Materials to support the course**

All students are given two music textbooks to aid learning in all aspect of the course and to help with revision. Students should use YouTube to listen to the 12 set pieces regularly.

## **PERFORMING ARTS - DRAMA**

### **GCSE DRAMA**

During the course of the year students will complete 3 units.

Students will be assessed for Units 1 and 2 in lesson time. Between September and October, students will complete six hours of assessed practical lessons on a scripted play and a piece of written documentary evidence under controlled conditions. (1000 words in length).

Between October and January, students will complete six hours of assessed practical drama exploration on a theme, topic or issue and a piece of written documentary evidence under controlled conditions. (2000 words in length.)

The dates of the practical assessed lessons are given to the students in advance and they are noted down in their planners. **The final deadline for the controlled assessment is 12 February 2016.**

The Unit 3 Performance exam will take place in the second week in May. Students will have a mock Unit 3 exam the week before the official final performance. This will take place after school between 3.15-5.30pm. Both the mock and final performance exam are compulsory, these dates will be shared with students and parents following the confirmation of arrangements with the visiting examiner.

Useful exam guidance can be found on the Edexcel website.

## **GCSE PE**

Students develop their understanding of Physical Education. They look at how skills are learned, the effect of feedback and of goal setting and motivation. They also look at human anatomy, studying the muscular and skeletal systems, as well as cardiovascular and respiratory systems. This year they will also look at the short and long term effects of exercise on the body, as well as studying training principles and types of exercise. Students also need an understanding of government initiatives related to leading a healthy, active lifestyle. By the end of Year 11 students need to have accumulated at least four strong practical marks to put towards their final grade.

Students will undertake 2 exams covering theory work covered in Years 10 and 11 in the summer 2016.

Students will complete a controlled assessment on 'analysing performance' towards the end of the Spring term 2016. It will involve 4 hours of preparation and followed by a 2 hour write up.

## **BTEC SPORT**

Students study 4 units. Two are studied in year 10 and 2 studied in year 11. In year 10 students have completed coursework on "Sports Performance" and theory towards "Fitness for Sport and Exercise". They have completed an online test in the Fitness for Sport and Exercise module. In year 11, students will study 2 modules in "Sports Leadership" and "The Body in Action". They will also have a second opportunity to sit the online test (date to be confirmed).

Unit 1: Fitness for Sport and Exercise (Online Exam)

Unit 2: Sports Performance (Coursework)

Unit 6: Sports Leadership (Coursework)

Unit 4: The Body in Action (coursework)

## **CoPE LEVEL 2**

### **Course**

Internally moderated but an externally assessed portfolio of evidence.  
Names of candidates submitted by the end of May 2016.

### **Exam**

None

### **Controlled Assessment/Coursework**

None

### **Assessment**

Externally assessed at a moderation meeting in June 2016.

## **BTEC Construction**

The BTEC Construction course is delivered through our partnership with Tyne Met College. Students complete the following units which are assessed through a mixture of exams and coursework.

Unit 1: Construction Technology

External Examination: Morning of Friday 8 January 2016 (1 hour)

Unit 2: Construction and Design

Coursework deadline: Learning aim 1 - 3 March 2016

Learning aim 2 - 31 March 2016

Unit 3: Scientific and Mathematical Applications for Construction

Coursework deadline: Learning Aim 1 - 11 June 2015

Learning Aim 2 - 17 September 2015

Unit 11: Sustainability in Construction

External Examination: Morning of Friday 15 January 2016 (1 hour)

Unit 8: Exploring Painting and Decorating Principles and Techniques

Coursework deadline: Learning Aim 1 - 8 October 2015

Unit 15: Exploring Plastering and Dry Lining Principles and Techniques

Coursework deadline: Learning Aim 1 - 21 January 2016

## **BTEC ENGINEERING**

The BTEC Engineering course is delivered through our partnership with Tyne Met College?????. Students complete the following units which are assessed through a mixture of exams and coursework.

Unit 7: Machining Techniques

Coursework deadline: Assessment 1 - 15 January 2016

Assessment 2 - 27 May 2016

Unit 9: Interpreting Engineering Information

External Examination: 13 January 2016

Unit 10: Mathematics for Engineers

Coursework Deadline: Assessment 1 - 27 April 2016

Assessment 2 - 8 June 2016

Unit 2: Investigating an Engineering Product

Coursework deadline: Assessment 2 - 4 May 2016

Assessment 3 - 18 May 2016

Assessment 4 - 15 June 2016

## **HAIR AND BEAUTY**

The VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ) is a Technical Award specifically for 14-16 year olds. This qualification aims to support young people to:

This qualification includes two mandatory units that can be applied to any sector or vocational area. In this qualification, learners will use hairdressing and beauty therapy and related industries (i.e. retail, leisure, fashion, marketing, media, business) to develop themselves and, in particular, the skills and attributes prized by employers, further education colleges and higher education institutions. The units that make up this qualification include:

### **Assignment 1 – Deadline 30 Nov 2015**

- **Hair and beauty research project** - in this unit learners learn how to plan a hair and beauty research project. Learners will then produce a research proposal and conduct their research into a particular topic area of the hair and beauty sector.

### **Assignment 2 – Deadline 19 Dec 2015**

- **Responding to a hair and beauty design brief** - in this unit learners will develop an understanding of design briefs throughout the hair and beauty sector. They will then be set a specific design brief to which they have to respond by researching the area, presenting their ideas and justifying their choices.

### **Assignment 3 – Deadline 29 Feb 2016**

- **Hair and beauty science** - in this unit learners will develop an understanding of the chemistry of hair and beauty products. They will also learn about the anatomy of the skin and hair and produce a formulation for a hair and beauty product.

### **External Exam – Wednesday 18 May 2016**

- Understanding the hair and beauty sector (mandatory) - in this unit learners will develop an understanding of the structure and importance of the hair and beauty sector. They will also learn about the products used, and services and treatments provided throughout the sector as well as career opportunities.

**All assignments will be internally marked and externally moderated by VTCT the final deadline for all assignments (coursework) to be sent to VTCT will be 29 April 2016.**

**External Exam – Wednesday 18 May 2016**

- Understanding the hair and beauty sector (mandatory) - in this unit learners will develop an understanding of the structure and importance of the hair and beauty sector. They will also learn about the products used, and services and treatments provided throughout the sector as well as career opportunities.

**All assignments will be internally marked and externally moderated by VTCT the final deadline for all assignments (coursework) to be sent to VTCT will be 29 April 2016.**

**SIXTH FORM OPEN EVENING**

**WEST THEATRE**

**THURSDAY 21 JANUARY 2016  
5-7PM**

**LEARN ALL ABOUT WHAT'S  
AVAILABLE IN OUR SIXTH FORM.**

**THIS WILL INCLUDE THE  
CURRICULUM OFFER FOR  
SEPTEMBER 2016 AS WELL AS  
MORE ON THE CONTENT OF  
COURSES AVAILABLE**